Adopted from: Al Shbail, M. O., Esra'a, B., Alshurafat, H., Ananzeh, H., & Al Kurdi, B. H. (2021). FACTORS AFFECTING ONLINE CHEATING BY ACCOUNTING STUDENTS: THE RELEVANCE OF SOCIAL FACTORS AND THE FRAUD TRIANGLE MODEL FACTORS. Academy of Strategic Management Journal, 20, 1-16.

A Jordanian government university is intent on reducing the cheating behaviour among students that has increased with the onset of COVID. Data was collected by conducting a survey among students to understand the causes of cheating. Help the university formulate a policy to reduce cheating.

**Attribute Information:**

|  |  |  |
| --- | --- | --- |
|  | Opp-1 | Many students in my online classes have copied answers to a test |
| Opportunities | Opp-2 | Plagiarism and cheating on tests occur frequently at our school |
|  | Opp-3 | The faculty do not take substantial actions to deter academic dishonesty |
|  |  |  |
|  | Pre-1 | In some online classes, I can't get the grade I want without cheating. |
| Pressures | Pre-2 | I don't have enough time to complete some assignments without cheating |
|  | Pre-3 | I have a difficult time keeping up with my classes. |
|  |  |  |
|  | Rat-1 | If a professor does not explain what he/she considers cheating, the professor can't say I cheated. |
| Rationalization | Rat-2 | If someone leaves a test where I can read the answers, then it's his/her fault if I copy |
|  | Rat-3 | The faculty usually detect academic dishonesty. |
|  | Rat-4 | The penalties for academic dishonesty at our school are not severe |
|  |  |  |
|  | SoT-1 | I trust the answers my colleagues give me during the online exam. |
| Social Trust | SoT-2 | I will base an important decision on the answers I receive from my colleagues while answering the online exam. |
|  | SoT-3 | My colleagues are highly able to honestly share their answers. |
|  |  |  |
|  | SoN-1 | People who are important to me think that I should participate in the process of cheating. |
|  | SoN-2 | People who influence me think I should participate in the cheating process. |
| Social Norms | SoN-3 | People whose opinions I value prefer to cheat. |
|  | SoN-4 | People around me encouraged me to cheat. |
|  | SoN-5 | Most of the students in my group/section cheat in the exam. |
|  |  |  |
|  | BIC-1 | I will keep cheating in exams. |
| Behavioral Intention to Cheat | BIC-2 | In the future, I will cheat in exams regularly. |
|  | BIC-3 | All students have to cheat in the exams. |
|  |  |  |
| Cheating Behavior | CB-1 | How many questions do you cheat in an exam? |
|  | CB-2 | How many exams do you cheat out of all your exams? |